Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block\_\_\_\_\_

**Daily Life in the Gilded Age: Students Teaching Students**

**Group 1**

**Read pages 231-232 and answer the following questions.**

1. Describe the state of public education in the late 1800s.

Who went to school?

How Long?

2. Why did the number of children attending school increase at the turn of the century?

3. What was the most important skill an immigrant could learn?

4. Define assimilation. Provide at least 3 examples of how immigrants were assimilated into American society.

5. How did some immigrant parents resist Americanization?

6. Describe how cultural change was not simply a “one-way street”.

7. How was access to education unequal during this time period?

**Group 2**

**Read pages 233-235 and answer the following questions.**

1. How did some wealthy Americans contribute to the expansion of education?

2. How did the expansion of education affect the ability of Americans to attend college?

3.

|  |  |  |
| --- | --- | --- |
|  | **How did opportunities increase?** | **Problems/issues?** |
| **Women**  **And**  **Higher**  **Education** |  |  |
| **African-Americans**  **And**  **Higher**  **Education** |  |  |

4. What was Booker T. Washington’s philosophy in regard to blacks gaining equality in white society?

5. Who was W.E.B. DuBois?

6. What was the Niagara Movement and what did they strive to accomplish?

7. How did DuBois’ philosophy differ from Washington’s?

**Group 3**

**Read pages 236-239 and answer the following questions.**

1. How did factory workers differ from farm workers in their attitudes toward leisure time?

2.

|  |  |  |
| --- | --- | --- |
| **Popular Amusements of the Late 1800s** | | |
|  | **Describe the emergence of the form of entertainment.** | **Describe its role/place in society.** |
| **Vaudeville** |  |  |
| **Sports** |  |  |
| **Newspapers** |  |  |
| **Magazines**  **And**  **Popular Fiction** |  |  |
| **Negro Spirituals** |  |  |
| **Minstrel Shows** |  |  |
| **Ragtime and Jazz** |  |  |

**Group 4**

**Read pages 242-244 and answer the following questions.**

1. In what ways did southern states deny blacks the right to vote?

2. What was the Jim Crow system?

3. In what ways were blacks and whites segregated in society?

4. What did the Supreme Court rule in 1883?

5. Plessy v. Ferguson (1896)

What was the case about?

What was the decision?

What was the impact on society?

**Group 5**

**Read pages 243-245 and answer the following questions.**

1. Describe the violence perpetrated on blacks during the Jim Crow Era?

2. Describe racial conditions in the North.

3. What is the NAACP?

4. Describe the growth of the NAACP.

5. What strategy did the NAACP use in its attempts to facilitate equality?

6. Describe achievements by African-Americans during the late 1800s.

**Group 6**

**Read pages 247-250 and answer the following questions.**

1. What was the “woman question”?

2. What basic rights were women seeking?

3. What were the arguments against equality for women?

4. What jobs were women typically responsible for at home?

5. How did their work inside the home change over the years?

6. What was the profile of a typical woman who worked outside the home?

7. What conclusions did the famous book *Sex in Education* by Harvard professor Edward Clarke come to?

8. Discuss the interest in volunteering by women in the late 1800s.

9. Discuss the evolution of the “woman question” and women themselves in the early 1900s.