

The Radicalism of the American Revolution

Gordon S. Wood

To examine the causes, nature, and results of the American Revolution is critical to the understanding not only of that subject, but of all subsequent American history. It is axiomatic that historians reflect their times as well as their own personal interests; thus it should surprise no one that the Revolution has been interpreted in a variety of ways. Some sensed the hand of God guiding the patriots to victory. Others have argued that the event is most properly viewed as occurring within the expanding and financially-troubled British empire. The Revolution's nature has also variously been presented as intellectual, economic, or social. The conflict involved a class struggle, best seen from the bottom up. The list goes on. In this article Gordon S. Wood, professor of history at Brown University, argues that the American Revolution was radical in nature. Not only was it radical in its almost total transformation of the nation as a whole, it was the most radical and far-reaching event in all American history. Accepting eighteenth-century terms that saw society as political and hierarchical, Wood charts a mercurial liberalizing course through roughly fifty years, beginning in 1760, from monarchy to republicanism to democracy. A concomitant development reflected a new and vital emergent commercialism that, like democracy, came to pervade the land. Time was when students of American history viewed the Revolutionary Era as a struggle between Hamiltonian commercialism and Jeffersonian democracy. Professor Wood has demonstrated that, no doubt unbeknown to the protagonists, these two elements were "advancing independently along somewhat parallel lines."

We Americans like to think of our revolution as not being radical; indeed, most of the time we consider it downright conservative. It certainly does not appear to resemble the revolutions of other nations in which people were killed, property was destroyed, and everything was turned upside down. The American revolutionary leaders do not fit our conventional image of revolutionaries—angry, passionate, reckless, maybe even bloodthirsty for the sake of a cause. We can think of Robespierre, Lenin, and Mao Zedong as revolutionaries, but not George Washington, Thomas Jefferson, and John Adams. They seem too stuffy, too solemn, too cautious, too much the gentle-

men. We cannot quite conceive of revolutionaries in powdered hair and knee breeches. The American revolutionaries seem to belong in drawing rooms or legislative halls, not in cellars or in the streets. They made speeches, not bombs; they wrote learned pamphlets, not manifestos. They were not abstract theorists and they were not social levelers. They did not kill one another; they did not devour themselves. There was no reign of terror in the American Revolution and no resultant dictator—no Cromwell, no Bonaparte. The American Revolution does not seem to have the same kinds of causes—the social wrongs, the class conflict, the impoverishment, the grossly

inequitable distributions of wealth—that presumably lie behind other revolutions. There were no peasant uprisings, no jacqueries, no burning of châteaux, no storming of prisons.

Of course, there have been many historians—Progressive or neo-Progressive historians, as they have been called—who have sought, as Hannah Arendt put it, “to interpret the American Revolution in the light of the French Revolution,” and to look for the same kinds of internal violence, class conflict, and social deprivation that presumably lay behind the French Revolution and other modern revolutions. Since the beginning of the twentieth century these Progressive historians have formulated various social interpretations of the American Revolution essentially designed to show that the Revolution, in Carl Becker’s famous words, was not only about “home rule” but also about “who was to rule at home.” They have tried to describe the Revolution essentially as a social struggle by deprived and underprivileged groups against entrenched elites. But, it has been correctly pointed out, despite an extraordinary amount of research and writing during a good part of this century, the purposes of these Progressive and neo-Progressive historians—“to portray the origins and goals of the Revolution as in some significant measure expressions of a peculiar economic malaise or of the social protests and aspirations of an impoverished or threatened mass population—have not been fulfilled.” They have not been fulfilled because the social conditions that generically are supposed to lie behind all revolutions—poverty and economic deprivation—were not present in colonial America. There should no longer be any doubt about it: the white American colonists were not an oppressed people; they had no crushing imperial chains to throw off. In fact, the colonists knew they were freer, more equal, more prosperous, and less burdened with cumbersome feudal and monarchical restraints than any other part of mankind in the eighteenth century. Such a situation, however, does not mean that colonial society was not susceptible to revolution.

Precisely because the impulses to revolution in eighteenth-century America bear little or no resemblance to the impulses that presumably account for modern social protests and revolutions, we have tended to think of the American Revolution as having no social character, as having virtually nothing to do with the society, as having no social causes and

no social consequences. It has therefore often been considered to be essentially an intellectual event, a constitutional defense of American rights against British encroachments (“no taxation without representation”), undertaken not to change the existing structure of society but to preserve it. For some historians the Revolution seems to be little more than a colonial rebellion or a war for independence. Even when we have recognized the radicalism of the Revolution, we admit only a political not a social radicalism. The revolutionary leaders, it is said, were peculiar “eighteenth-century radicals concerned, like the eighteenth-century British radicals, not with the need to recast the social order nor with the problems of the economic inequality and the injustices of stratified societies but with the need to purify a corrupt constitution and fight off the apparent growth of prerogative power.” Consequently, we have generally described the Revolution as an unusually conservative affair, concerned almost exclusively with politics and constitutional rights, and, in comparison with the social radicalism of the other great revolutions of history, hardly a revolution at all.

If we measure the radicalism of revolutions by the degree of social misery or economic deprivation suffered, or by the number of people killed or manor houses burned, then this conventional emphasis on the conservatism of the American Revolution becomes true enough. But if we measure the radicalism by the amount of social change that actually took place—by transformations in the relationships that bound people to each other—then the American Revolution was not conservative at all; on the contrary: it was as radical and as revolutionary as any in history. Of course, the American Revolution was very different from other revolutions. But it was no less radical and no less social for being different. In fact, it was one of the greatest revolutions the world has known, a momentous upheaval that not only fundamentally altered the character of American society but decisively affected the course of subsequent history.

It was as radical and social as any revolution in history, but it was radical and social in a very special eighteenth-century sense. No doubt many of the concerns and much of the language of that premodern, pre-Marxian eighteenth century were almost entirely political. That was because most people in that very different distant world could not as yet conceive of society apart from government. The social distinc-

tions and economic deprivations that we today think of as the consequence of class divisions, business exploitation, or various isms—capitalism, racism, etc.—were in the eighteenth century usually thought to be caused by the abuses of government. Social honors, social distinctions, perquisites of office, business contracts, privileges and monopolies, even excessive property and wealth of various sorts—all social evils and social deprivations—in fact seemed to flow from connections to government, in the end from connections to monarchical authority. So that when Anglo-American radicals talked in what seems to be only political terms—purifying a corrupt constitution, eliminating courtiers, fighting off crown power, and, most important, becoming republicans—they nevertheless had a decidedly social message. In our eyes the American revolutionaries appear to be absorbed in changing only their governments, not their society. But in destroying monarchy and establishing republics they were changing their society as well as their governments, and they knew it. Only they did not know—they could scarcely have imagined—how much of their society they would change. J. Franklin Jameson, who more than two generations ago described the Revolution as a social movement only to be roundly criticized by a succeeding generation of historians, was at least right about one thing: “the stream of revolution, once started, could not be confined within narrow banks, but spread abroad upon the land.”

By the time the Revolution had run its course in the early nineteenth century, American society had been radically and thoroughly transformed. One class did not overthrow another; the poor did not supplant the rich. But social relationships—the way people were connected one to another—were changed, and decisively so. By the early years of the nineteenth century the Revolution had created a society fundamentally different from the colonial society of the eighteenth century. It was in fact a new society unlike any that had ever existed anywhere in the world.

Of course, there were complexities and variations in early American society and culture—local, regional, sectional, ethnic, and class differences that historians are uncovering every day—that make difficult any generalizations about Americans as a whole. This study is written in spite of these complexities and variations, not in ignorance of them. There is a time for understanding the particular, and

there is a time for understanding the whole. Not only is it important that we periodically attempt to bring the many monographic studies of eighteenth-century America together to see the patterns they compose, but it is essential that we do so—if we are to extend our still meager understanding of an event as significant as the American Revolution.

That revolution did more than legally create the United States; it transformed American society. Because the story of America has turned out the way it has, because the United States in the twentieth century has become the great power that it is, it is difficult, if not impossible, to appreciate and recover fully the insignificant and puny origins of the country. In 1760 America was only a collection of disparate colonies huddled along a narrow strip of the Atlantic coast—economically underdeveloped outposts existing on the very edges of the civilized world. The less than two million monarchical subjects who lived in these colonies still took for granted that society was and ought to be a hierarchy of ranks and degrees of dependency and that most people were bound together by personal ties of one sort or another. Yet scarcely fifty years later these insignificant borderland provinces had become a giant, almost continent-wide republic of nearly ten million egalitarian-minded bustling citizens who not only had thrust themselves into the vanguard of history but had fundamentally altered their society and their social relationships. Far from remaining monarchical, hierarchy-ridden subjects on the margin of civilization, Americans had become, almost overnight, the most liberal, the most democratic, the most commercially minded, and the most modern people in the world.

And this astonishing transformation took place without industrialization, without urbanization, without railroads, without the aid of any of the great forces we usually invoke to explain “modernization.” It was the Revolution that was crucial to this transformation. It was the Revolution, more than any other single event, that made America into the most liberal, democratic, and modern nation in the world.

Of course some nations of Western Europe likewise experienced great social transformations and “democratic revolutions” in these same years. The American Revolution was not unique; it was only different. Because of this shared Western-wide experience in democratization, it has been argued by more than one historian that the broader social transformation that carried Americans from one century

and one kind of society to another was "inevitable" and "would have been completed with or without the American Revolution." Therefore, this broader social revolution should not be confused with the American Revolution. America, it is said, would have emerged into the modern world as a liberal, democratic, and capitalistic society even without the Revolution. One could, of course, say the same thing about the relationship between the French Revolution and the emergence of France in the nineteenth century as a liberal, democratic, and capitalistic society; and indeed, much of the current revisionist historical writing on the French Revolution is based on just such a distinction. But in America, no more than in France, that was not the way it happened: the American Revolution and the social transformation of America between 1760 and the early years of the nineteenth century were inextricably bound together. Perhaps the social transformation would have happened "in any case," but we will never know. It was in fact linked to the Revolution; they occurred together. The American Revolution was integral to the changes occurring in American society, politics, and culture at the end of the eighteenth century.

These changes were radical, and they were extensive. To focus, as we are today apt to do, on what the Revolution did not accomplish—highlighting and lamenting its failure to abolish slavery and change fundamentally the lot of women—is to miss the great significance of what it did accomplish; in-

deed, the Revolution made possible the anti-slavery and women's rights movements of the nineteenth century and in fact all our current egalitarian thinking. The Revolution not only radically changed the personal and social relationships of people, including the position of women, but also destroyed aristocracy as it had been understood in the Western world for at least two millennia. The Revolution brought respectability and even dominance to ordinary people long held in contempt and gave dignity to their menial labor in a manner unprecedented in history and to a degree not equaled elsewhere in the world. The Revolution did not just eliminate monarchy and create republics; it actually reconstituted what Americans meant by public or state power and brought about an entirely new kind of popular politics and a new kind of democratic officeholder. The Revolution not only changed the culture of Americans—making over their art, architecture, and iconography—but even altered their understanding of history, knowledge, and truth. Most important, it made the interests and prosperity of ordinary people—their pursuits of happiness—the goal of society and government. The Revolution did not merely create a political and legal environment conducive to economic expansion; it also released powerful popular entrepreneurial and commercial energies that few realized existed and transformed the economic landscape of the country. In short, the Revolution was the most radical and most far-reaching event in American history.

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liberal-not bound by tradition, open to change

conservative-tending to support established institutions, or to maintain existing views or conditions

radical-tending to make extreme changes in existing views, habits, conditions, or institutions

revolution-a fundamental change in political organization; especially : the overthrow or renunciation of one government or ruler and the substitution of another by the governed

hierarchy-the classification of a group of people according to ability or to economic, social, or professional standing

prosperity-the condition of being successful or thriving; *especially* : economic well-being

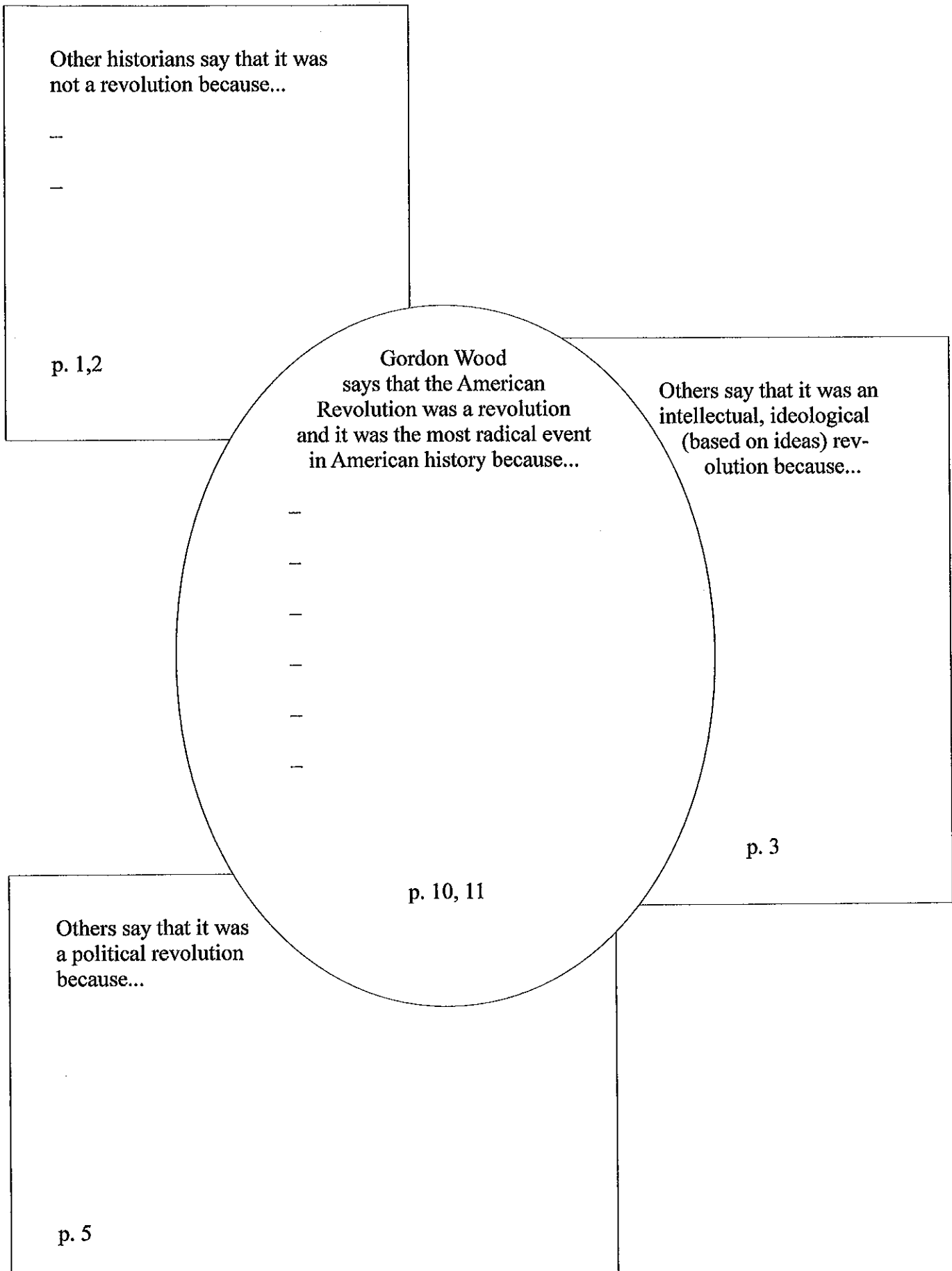
1. To most Americans, which of the following men is not a revolutionary (p. 1, meaning *paragraph* 1):
 - A. Robespierre
 - B. Lenin
 - C. Mao Zedong
 - D. John Adams

2. (p. 2) Carl Becker was most likely a:
 - A. Revolutionary
 - B. Colonial leader
 - C. Progressive historian
 - D. Marxist historian

3. (p. 2) The author believes that the American colonists were
 - A. an oppressed people
 - B. economically deprived
 - C. more free and equal than anyone in the world at that time
 - D. pushed to action by the French and Indian War

4. In paragraph 3, the author writes, “we have tended to think of the American Revolution as having no social character....” By “we” he does not mean:
 - A. Himself
 - B. Americans in general
 - C. Other historians
 - D. Progressive historians

5. Break down the main points of the article in this graphic organizer:



6. (p. 5) Wood says that Americans in the 18th century blamed economic and social problems on the _____, while today we tend to blame them on _____.

- A. government... capitalism or racism
- B. business exploitation... privilege and monopolies
- C. class divisions... the government
- D. the rich... the monarchy

7. (p. 6) According to the author, when did the revolution end?

- A. 1783
- B. the eighteenth century
- C. about 1810
- D. about 1910

8. (p. 8) Which word does not describe Americans after the revolution?

- A. commercial
- B. liberal
- C. democratic
- D. monarchical

9. (p. 10-11) The two most important changes of the revolution were that America...

- A. respected the aristocracy and the revolution
- B. became democratic and capitalist
- C. abolished slavery
- D. made women equal citizens

10. Essay:

Using information from this article and from class, answer the following question: To what extent was the American Revolution “revolutionary”? In your answer, cover two of the following categories of history: Political, Social, Economic.