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Postwar America: Jigsaw

Students will be broken into groups and completing a section from the Great Depression/New Deal chapters. Each group will then choose a teacher from their group that will rotate around to the other groups in the room and teach them. You will be able to use this packet on the test Thursday so obviously it would be in your best interest to invest yourself in this and do a thorough job. \*\*\*This packet will count as a quiz grade.

\*\*\*If there is a bolded vocab word in the section you are researching I would suggest you define it.

**Group 1 (Chapter 17 Section 1…Changes in the Workforce), Group Members-Stephen, Matt, Sarena, Xavias, Jordan:**

1. Why were Americans so eager to acquire goods after WWII?

2. How much did the gross national product and the per capita income rise from 1945-1960? What do those terms mean?

3. What is a conglomerate? Why was the theory behind congomerates?

4. What is a franchise?

5. What was the advantage of the franchise?

6. What is the major effect of the franchise system that still haunts (in my opinion) America to this day?

7. How much TV did Americans watch during the 1950s?

8. How did networks afford to produce shows?

9. What did Grace Hopper do?

10. Where did the term “debugging” originate?

11. What is a transistor and how did it affect the computer industry?

12. What was atomic energy used for after WWII?

13. What 2 major medical advances occurred after WWII?

**Group 2 (Chapter 17 Section 1 Changes in the Workforce…), Group Members-Hannah, Erica, Isaiah, Brandon, Dylan:**

1. How did the nature of the workforce change after WWII?

2. What were some of the drawbacks of white-collar work?

3. What role did unions play in the 1950s?

4. What was the baby boom?

5. What was the GI Bill?

6. What are suburbs?

7. What was the significance of William Levitt?

8. What were some major effects of suburbanization?

9. What was the significance of the Interstate Highway Act?

10. What did advertisers convince consumers of in the 1950s…and still to this day?

**Group 3 (Chapter 17 Section 2…Men’s and Women’s Roles), Group Members-Matt LaRoche, Isaac, Josh, Cyrus, Michael:**

1. What was the mood of the nation in the 1950s? Why was comfort and security valued?

2. What were attributes of the “silent generation”?

3. Why do you think conformity was valued in the 1950s?

4. What was the revived interest in religion based on?

5. What two pieces of evidence prove the newfound commitment to religion?

6. By the end of the 1950s what percentage of Americans felt linked to some religious group?

7. How did Billy Graham rise to prominence?

8. Why was Billy Graham a significant figure in the 1950s and beyond?

**Group 4 (Chapter 17 Section 2 Men’s and Women’s Roles…), Group Members-Austin, Tyler, Shawna, Donovan:**

1. What were the expected roles of men in the 1950s?

2. What were the expected roles of women in the 1950s?

3. What was the American women’s dilemma?

4. What did noted author Benjamin Spock think was the role of mothers?

5. Explain Betty Friedan’s critique of 1950s ideal womanhood.

6. What was the reality of the situation with married working women?

7. Identify and explain the significance of *Rebel Without a Cause*.

8. Identify and explain the significance of *Catcher in the Rye*.

9. Identify and explain the significance of Elvis Presley.

10. Identify and explain the significance of beatniks.

11. Identify and explain the significance of Jack Kerouac.

**Group 5 (Chapter 17 Section 3 …Dwight Eisenhower and the Republican Approach) Group Members-Aaron, Shawn, Corey, Ashton, Cody:**

1. What economic issues did Truman face after WWII?

2. Identify and explain the significance of the Taft-Hartley Act.

3. What did Truman propose in his “Fair Deal”?

4. What was Congressional reaction to the Fair Deal?

5. Provide 2 quotes about Truman midway through his term…they seem to say it all.

6. How did the Republican Congress, led by Taft, oppose Truman?

7. What was Truman’s political situation leading up to the election of 1948?

8. How did Truman respond in his campaign for the presidency?

9. How did Truman attack Congress’s farm policy?

10. What was shocking about the result of the election?

**Group 6 (Chapter 17 Section 3 Dwight Eisenhower and the Republican Approach…), Group Members-Tori, Comfort, Bonneau, Ian, Trevor:**

1. What was Eisenhower’s approach to politics?

2. What was the Republican formula for victory?

3. Who was Eisenhower’s running mate? What is the irony of his focus during the election?

4. What was Nixon accused of?

5. What was the “Checkers Speech”? Why was it significant?

6. How did the public react?

7. Who won the election of 1952?

8. Describe Eisenhower’s style of leadership.

9. What was “modern republicanism”? How did it apply to the Eisenhower administration?

10. How did the government interact with big business?

11. Identify and explain the significance of the National Defense Education Act.