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“Rebel Without a Cause”: Video Responses

***Watch the film and respond to the following questions. Responses must have depth---these are not one word answers!***

1. Despite the title, the rebels in this film do have causes. What are some of the causes of this dysfunction? To what might these dysfunctions have been attributed to in the 1950s?

2. *Rebel Without a Cause* was distinctive among juvenile delinquency films, because it dealt with the delinquency of middle class kids, rather than of working class kids. Why would the rebellion of middle class youth be so threatening?

3. What are some attributes of the characters and society depicted that are historically representative of the 1950s? (Minimum of 100 words)